## Maths For Granted Easter Exam Grade Boundary Decisions

## Maths For Granted Easter Examination Grade Boundaries

| Grade | 9 | 8 | 7 | 6 | 5 | 4 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Boundary | 192 | 160 | 128 | 99 | 70 | 42 |

Comparison of June 2019 Maths results and June 2021 Maths Results
June 2019: Public Exam:
Grade Boundaries

| 1MA1 overall | $\mathbf{9}$ | $\mathbf{8}$ | $\mathbf{7}$ | $\mathbf{6}$ | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1MA1F | Foundation tier |  |  |  |  | 184 | 149 | 111 | 73 |
| 1MA1H | Higher tier | 198 | 167 | 137 | 108 | 80 | 52 | 38 |  |

(Marks for 1MA1F and 1MA1H are each out of 240.)
Cumulative Percentage of students achieving grades

|  |  | Cumulative Percentage by grade at each tier - June 2019 |  |  |  |  |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of candidates | $\mathbf{9}$ | $\mathbf{8}$ | $\mathbf{7}$ | $\mathbf{6}$ | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ |  |
| 1MA1F | $\mathbf{2 6 2 2 9 1}(\mathbf{5 7 . 2 \%})$ |  |  |  |  | 7.8 | 33.3 | 66.3 | 87.6 | 97.6 |
| 1MA1H | $\mathbf{1 9 6 2 4 7 ( 4 2 . 8 \% )}$ | 7.0 | 20.4 | 38.4 | 60.7 | 85.0 | 98.0 | 99.5 |  |  |
| 1MA1 | $\mathbf{4 5 8 5 3 8}$ | $\mathbf{3 . 0}$ | $\mathbf{8 . 6}$ | $\mathbf{1 6 . 2}$ | $\mathbf{2 5 . 5}$ | $\mathbf{4 0 . 1}$ | $\mathbf{6 0 . 2}$ | $\mathbf{7 9 . 1}$ | $\mathbf{9 1 . 5}$ | $\mathbf{9 7 . 8}$ |

June 2021: Based on Teacher Assessed Grades:
Cumulative Percentage of students achieving grades

|  |  | Cumulative Percentage by grade at each tier - June 2021 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 1MA1 | 492253 | 4.9 | 11.8 | 21.0 | 31.5 | 48.9 | 69.2 | 83.2 | 92.9 | 98.4 |

Obviously, there are no grade boundaries to compare from June 2021, but we can compare the $\%$ of students who were awarded each grade.
Only 3\% of students were awarded a grade 9 in 2019 compared to nearly $5 \%$ in 2021.
In 2019 , just over $60 \%$ of students were awarded a grade 4 or above, whereas nearly $70 \%$ of students were awarded a grade 4 or above in 2021.

Ofqual have said:
'In 2022 we will aim, therefore, to reflect a midway point between 2021 and 2019, In 2023 we aim to return to results that are in line with those in pre-pandemic years.'

Comparison of November 2019 Maths results and November 2021 Maths Results
November 2019: Public Exam:

| 1MA1 overall | $\mathbf{9}$ | $\mathbf{8}$ | $\mathbf{7}$ | $\mathbf{6}$ | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1MA1F | Foundation tier |  |  |  |  | 166 | 142 | 104 | 67 | 30 |
| 1MA1H | Higher tier | 197 | 165 | 133 | 103 | 73 | 43 | 28 |  |  |

(Marks for 1MA1F and 1MA1H are each out of 240.)

|  |  | Cumulative percentage by grade at each tier |  |  |  |  |  | Nov 2019 |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1MA1 | $\mathbf{9}$ | $\mathbf{8}$ | $\mathbf{7}$ | $\mathbf{6}$ | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ |  |
| 1MA1F | Foundation tier |  |  |  |  | 3.2 | 24.6 | 83.7 | 97.6 | 99.9 |
| 1MA1H | Higher tier | 0.5 | 2.1 | 9.0 | 22.9 | 43.8 | 75.6 | 93.5 |  |  |
| 1MA1 | Total | $\mathbf{0 . 0}$ | $\mathbf{0 . 1}$ | $\mathbf{0 . 5}$ | $\mathbf{1 . 3}$ | $\mathbf{5 . 3}$ | $\mathbf{2 6 . 5}$ | $\mathbf{8 1 . 1}$ | $\mathbf{9 5 . 2}$ | $\mathbf{9 8 . 9}$ |

## November 2021: Public Exam:

| 1MA1 overall | $\mathbf{9}$ | $\mathbf{8}$ | $\mathbf{7}$ | $\mathbf{6}$ | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1MA1F | Foundation tier |  |  |  |  | 166 | 134 | 100 | 66 | 32 |
| 1MA1H | Higher tier | 187 | 154 | 122 | 93 | 65 | 37 | 23 |  |  |

(Marks for 1MA1F and 1MA1H are each out of 240.)

|  | Cumulative Percentage by grade at each tier - November 2021 |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of candidates | $\mathbf{9}$ | $\mathbf{8}$ | $\mathbf{7}$ | $\mathbf{6}$ | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ |  |
| 1MA1F | $\mathbf{3 1 4 7 2}$ |  |  |  |  | 1.7 | 13.4 | 53.4 | 85.3 | 96.7 |
| 1MA1H | $\mathbf{1 7 1 3}$ | 4.0 | 10.2 | 21.0 | 38.2 | 58.6 | 82.3 | 93.0 |  |  |
| 1MA1 | $\mathbf{3 3 2 8 2}$ | $\mathbf{0 . 2}$ | $\mathbf{0 . 5}$ | $\mathbf{1 . 1}$ | $\mathbf{2 . 0}$ | $\mathbf{4 . 6}$ | $\mathbf{1 7 . 0}$ | $\mathbf{5 5 . 4}$ | $\mathbf{8 5 . 7}$ | $\mathbf{1 0 0}$ |

Comparing November 2019 and November 2021 results is slightly more complicated, as a different demography of students sit exams in the November sessions. Public exams in both years took place though, which aids comparison of both grade boundaries and the $\%$ of students who achieved each grade.
For example, in Nov 2019 only $0.5 \%$ of students were awarded a grade 7 or above. In comparison, $1.1 \%$ of students in Nov 2021 were awarded a grade 7 or above.

In line with Ofqual's decision of finding a midway point between 2019 and 2021 results, I will be averaging the Jun 2019 and Nov 2019 grade boundaries and then finding the midway point between these grade boundaries and the November 2021 grade boundaries. The resulting data will become the Maths For Granted Easter examination grade boundaries.

